Approccio capovolto. Una revisione della letteratura scientifica

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Articolo[1]	**Nazionalità primo autore**
Abeysekera, L., & Dawson, P. (2015). Motivation and cognitive load in the flipped classroom: Definition, rationale and a call for research. *Higher Education Research and Development*, *34*(1), 1-14.	USA
Ahmad, S.Z. (2016). The flipped classroom model to develop Egyptian EFL students' listening comprehension. English Language Teaching, 9(9), 166–178.	Egypt
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Al-Zahrani, A. M. (2015). From passive to active: The impact of the flipped classroom through social learning platforms on higher education students' creative thinking. British Journal of Educational Technology, 46(6), 1133–1148.	Saudi Arabia
Amiryousefi, M. (2017). The incorporation of flipped learning into conventional classes to enhance EFL learners' L2 speaking, L2 listening, and engagement. Innovation in Language Learning and Teaching, 1–15.	Iran
Amresh, A., Carberry, A. R., &Femiani, J. (2013). Evaluating the effectiveness of flipped classrooms for teaching CS1. In Proceedings of Frontiers in Education Conference, FIE (pp. 733–735). Oklahama City, OK: IEEE Xplore Digital Library	USA
Anderson Jr. HG, Frazier L, Anderson SL, et al. Comparison of pharmaceutical calculations learning outcomes achieved within a traditional lecture or flipped classroom andragogy. Am J Pharm Educ. 2017;81(4):Article 70.	USA
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Bailey, R., & Smith, M. C. (2013). Implementation and Assessment of a Blended Learning Environment as an Approach to Better Engage Students in a Large Systems Design Class. ASEE Annual Conference & Exposition, Atlanta, Georgia, p.13.	USA

[1] **Criteri per l'inclusione degli articoli**

1. Rigore scientifico: articoli inseriti in systematic / scoping review
2. Disseminazione: pubblicazione in riviste scientifiche referate
3. Lingua: inglese

Balaban, R. A., Gilleskie, D. B., & Tran, U. (2016). A quantitative evaluation of the flipped classroom in a large lecture principles of economics course. The Journal of Economic Education, 47(4), 269–287.	USA
Basal, A. (2015). The implementation of a flipped classroom in foreign language teaching. Turkish Online Journal of Distance Education, 16(4), 28–37.	Turkey
Battaglia, D. M., & Kaya, T. (2015). How flipping your first-year digital circuits course positively affects student perceptions and learning. International Journal of Engineering Education, 31(4), 1126–1138.	USA
Belfi LM, Bartolotta RJ, Giambrone AE, Davi C, MinRJ. "Flipping" the introductory clerkship in radiology: Impact on medical student performance and perceptions. AcadRadiol 2015;22 (6):794–801.	USA
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Boysen-Osborn M, Anderson CL, Navarro R, Yanuck J, Strom S, McCoy CE, Youm J, Ypma-Wong MF, Langdorf MI. Flipping the advanced cardiac life support classroom with team- based learning: comparison of cognitive testing performance for medical students at the University of California, Irvine, United State. J Educ Eval Health Prof 2016;13:11.	USA
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Chen, F., Lui, A. M., & Martinelli, S. M. (2017). A systematic review of the effectiveness of flipped classrooms in medical education. *Medical Education*, *51*(6), 585–597.	USA
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Chen, L., Chen, T.-L., & Chen, N.-S. (2015). Students' perspectives of using cooperative learning in a flipped statistics classroom. Australasian Journal of Educational Technology, 31(6), 621–640.	Taiwan
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Ekmekci, E. (2017). The flipped writing classroom in Turkish EFL context: A comparative study on a new model. Turkish Online Journal of Distance Education, 18(2), 151–167	Turkey
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