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teachertrainingvideos.com

Reflections on 10 years of flipping

Russell Stannard www.teachertrainingvideos.com

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Flipping before the flipped existed

MY FIRST FLIP

My first flip

- In 2006 I flipped my classroom.
- Was working on **multimedia** master level courses at the University of Westminster.
- Why am I teaching so much? I need more learning going on?
- Why not make screen capture videos so the students can learn the tools at home.
- In class we can do the coursework and do group discussions about the coursework.

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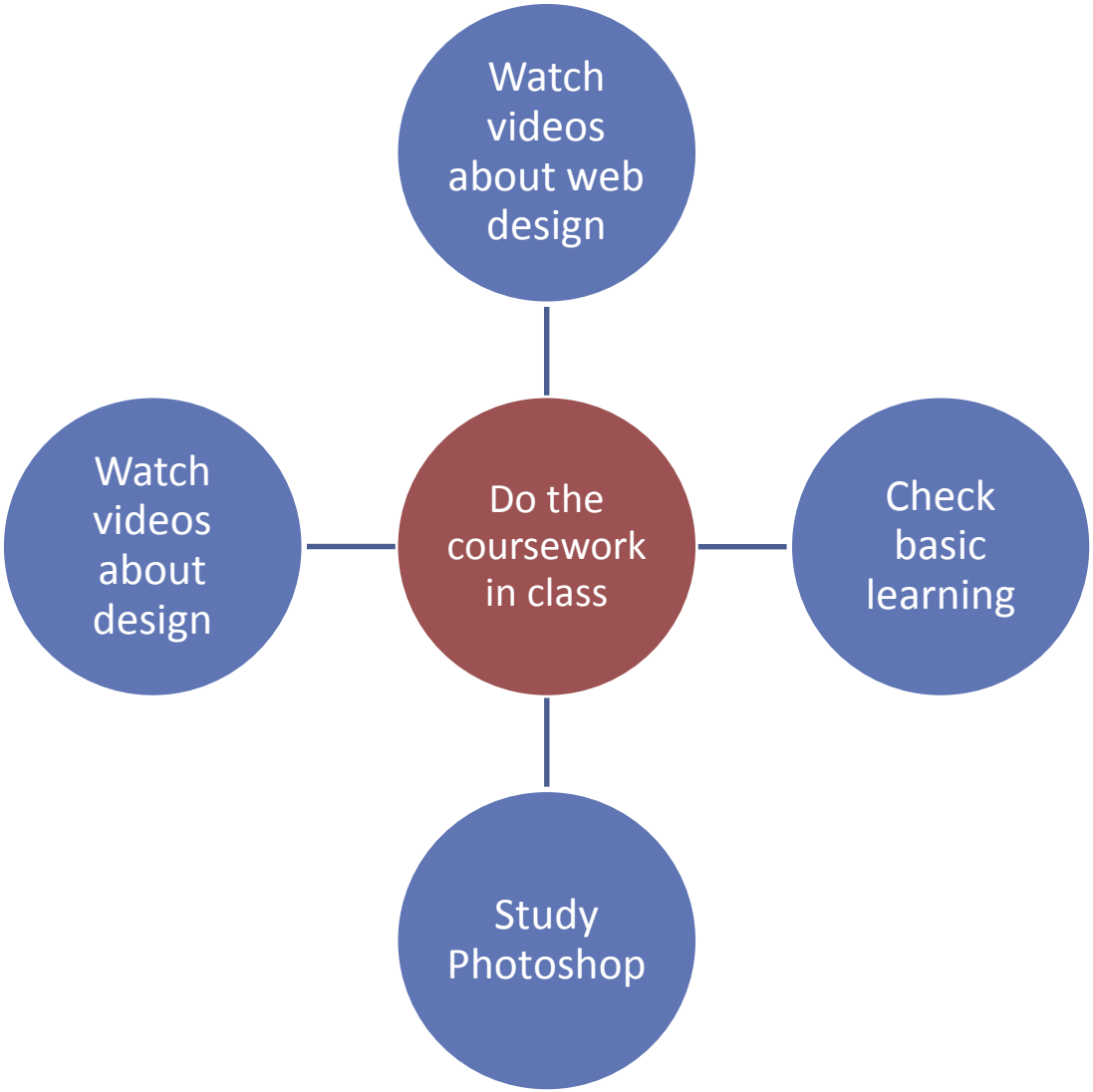

Partial flip

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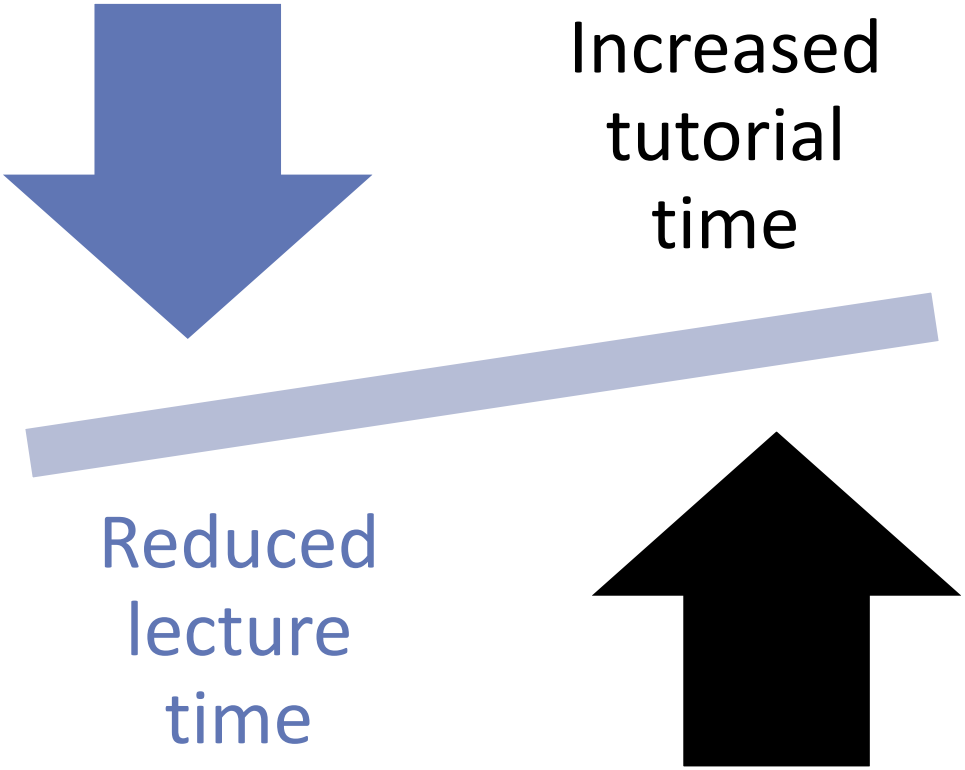

Food for thought

- I never **announced** anything
- I was the only teacher to do it.
- We reduced lecture time and increased tutorial time.
- Created a very good **feeling** on the course.
- Helped the weaker students.
- **Challenges** of those that didn't do the homework.
- Some of the tutors **struggled** with the tutorial time.
- Content very **organised.** Easy to access.
- Bit by bit. From a few classes, to one module to 50% of the course.

UNIVERSITY OF WESTMINSTER

Study an MSc degree in Multimedia with the Multimedia Training Videos team

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Multimedia Videos

- Flash CS-2
- Introduction to Flash
- Introduction to Action Script
- Action Script for games
- Flash and Graphics
- More Action Scripting
- Flash CS-3
- Introduction to Flash CS3
- Intro to Action Script for CS3
- Intro to using Video in Flash
- Flash Quizzes
- Flash Quizzes in CS3 part 1
- Flash Quizzes in CS3 part 2
- Flash Quizzes in CS3 part 3
- Flash Quizzes in CS4 and CS5
- After Effects
- Introduction to After Effects
- Dreamweaver CS 3
- Introduction to Dreamweaver
- More on Dreamweaver
- More advanced Dreamweaver
- Photoshop
- Introduction to Photoshop
- Photoshop CS3
- What's new in CS3 Photoshop
- Introduction to Photoshop CS3
- CS3 Photoshop in more detail
- Web Tools and Search Engine Optimisation

Multimedia Training Videos

What is Multimedia Training Videos?

The Higher Education Academy

JISC

Multimedia Training Videos is a series of completely free and open educational resources for learning a variety of multimedia and ICT tools. It was created by members of the MSc in Multimedia. The project is a joint collaboration between Joint Information Systems Committee-JISC, Higher Edcuation Academy and University of Westminster Education Initiative Centre. You can read more about the OER project at the following site Open Educational Resources Site.

Twitter Facebook Vimeo YouTube Blogger

Watch our videos on youTube and Vimeo

We are loading our resources onto multiple outlets. If you want to embed the videos into your own blog or if you are having trouble accessing the videos then try the following channels on Vimeo and youTube.

Blog about multimedia training and OER

We keep a OER blog for multimedia training videos which describes the work we are doing. We are attempting to show that by making resources free we are able to improve the marketing of our courses and the information that we provide to students.

The site was originally produced by Russell Stannard and is based on another site of free training resources for teachers known as Teacher Training Videos.com which won the JISC/HEA award for "Oustanding Initiative in ICT 2008." Many of the ideas for the

Newsletter

For extra free materials and tr
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newsletter.

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Useful Links

- Favourite Website Awards
- W3schools.com
- A List Apart
- Flashkit's free sound fx
- Stock.XCHNG free stock photos
- CSS Zen Garden
- CSSbuilt
- Minimumcase
- Color Scheme Designer
- GFX Fever
- Web Developer's Handbook

Blogroll

- SitePoint
- Six Revisions
- Freelance Folder
- Gurus Unleashed
- Web SEO Analytics
- active tuts

Videos that students access at home

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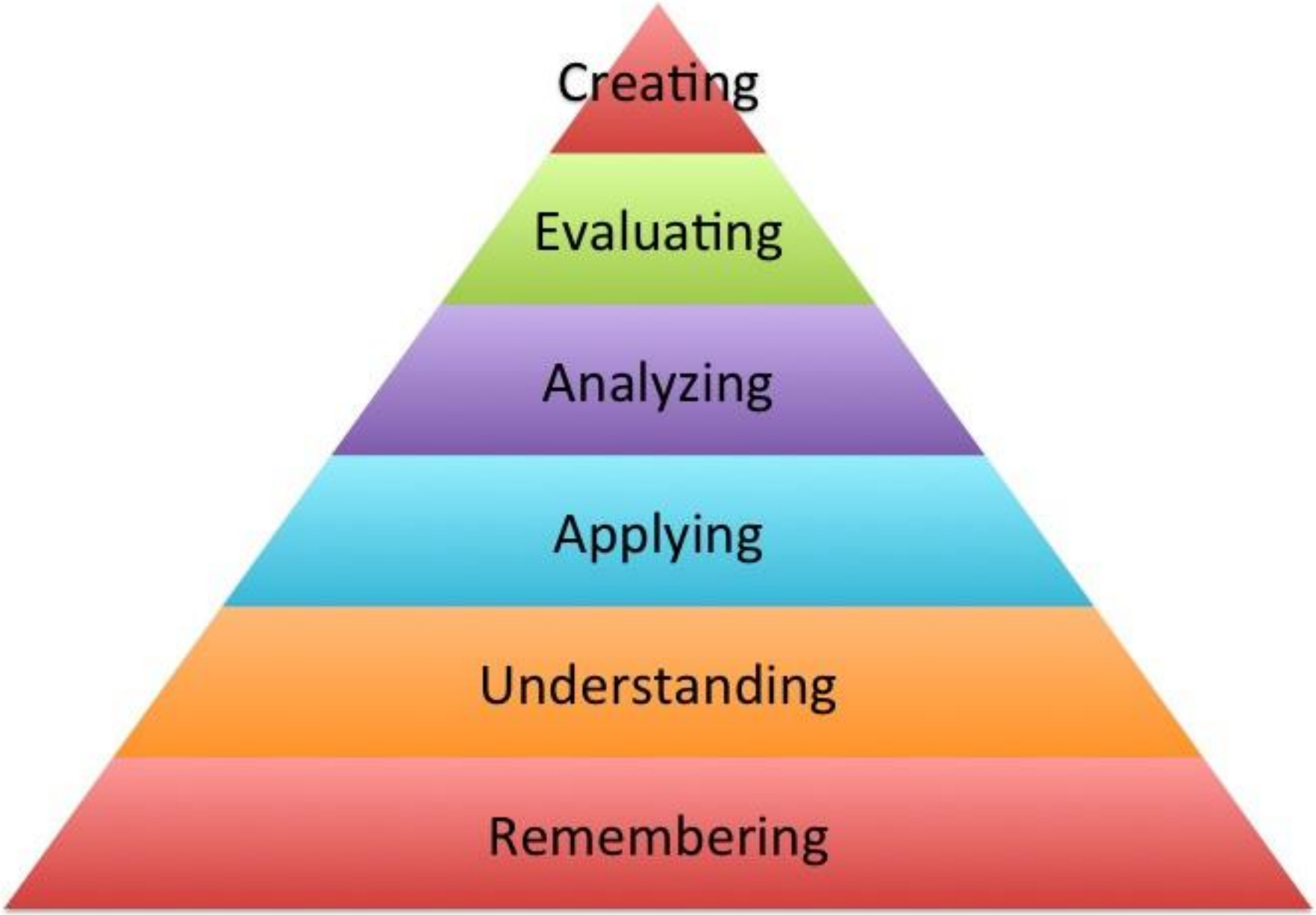
You don't have to flip a whole course

RELEVANCE EVERYWHERE

The New Version of Bloom's Taxonomy



Flipping English Classes

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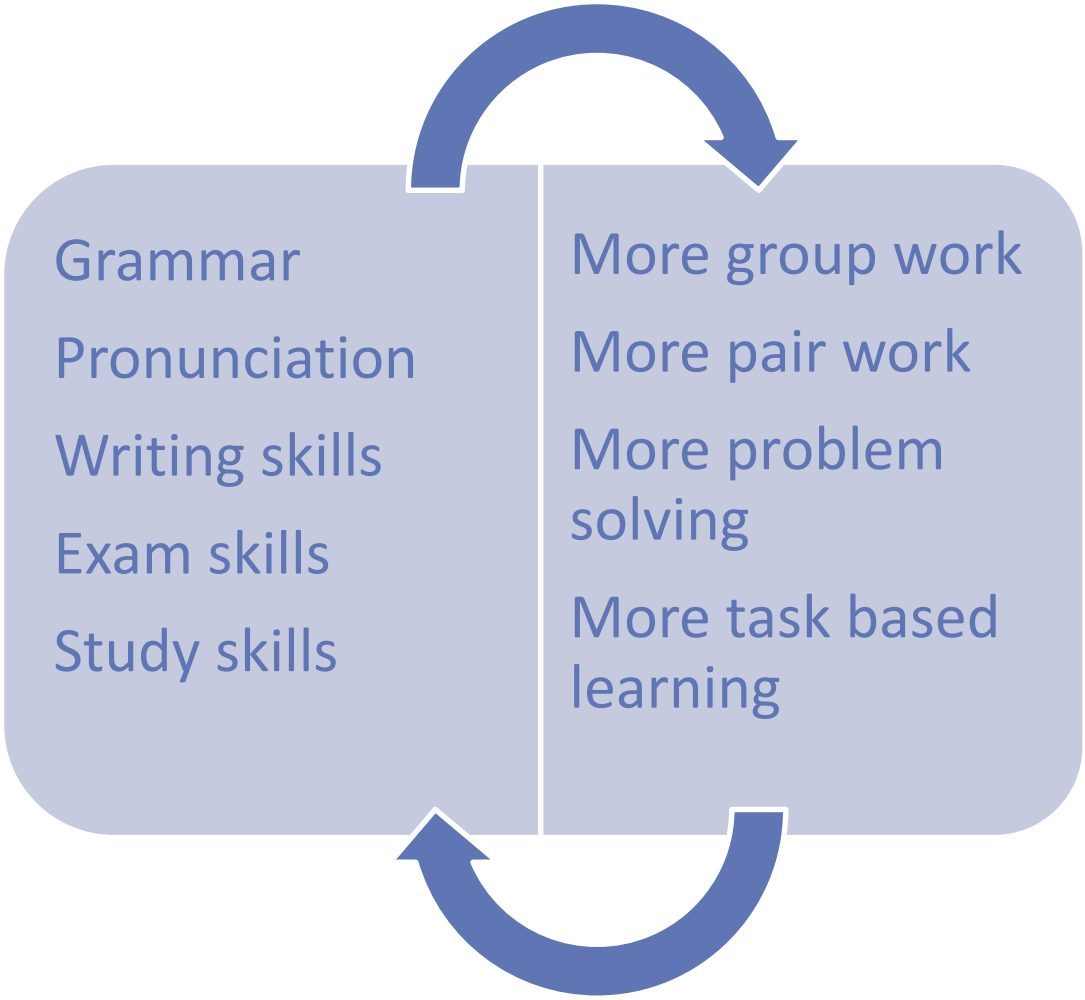

Example

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- Watch video about oral exam for FC at home
- Do quiz at home to check learning
- In class work in groups and think of typical questions in the exam
- In class re-enact the exam in groups
- 2 students do exam, one student acts as examiner

Some examples

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- A mini grammar lesson
- Talking about the oral exam
- Word building

Take some of the low level thinking skills work out of the lesson and get the students to do this at home.

At home

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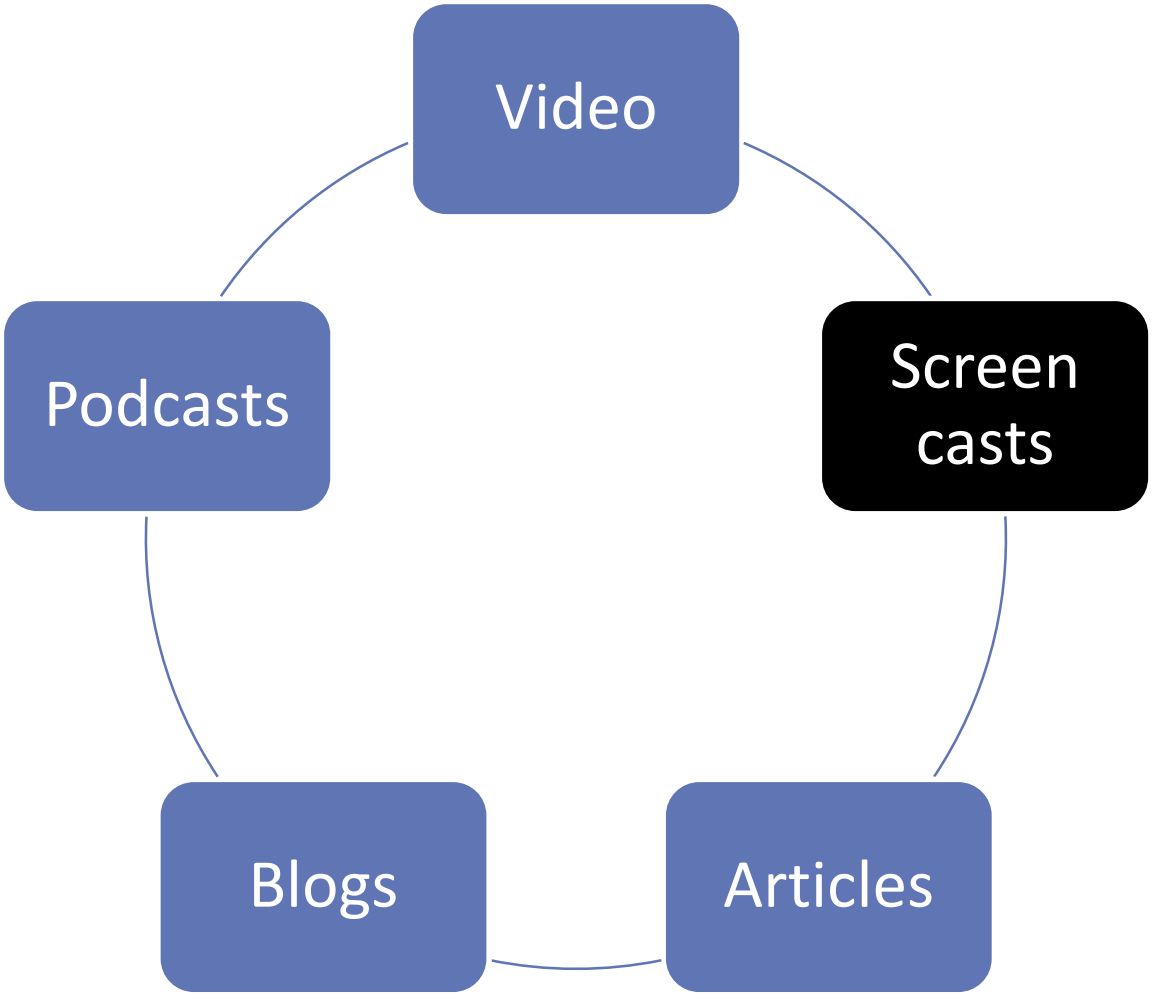

Screen capture

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- At the heart of a lot of Flipped Classrooms.
- Very easy to use.
- I have worked with

Matchware- Screencorder (the first tool I used)

Techsmith-Camtasia (good for institutions)

Techsmith-SNAGIT (my favourite)

ScreenR (free)

Screen-cast-o-matic. (free)

Just 3 clicks

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Mix and match approach to training

DELIVERING FLIPPED TRAINING

Teacher Training

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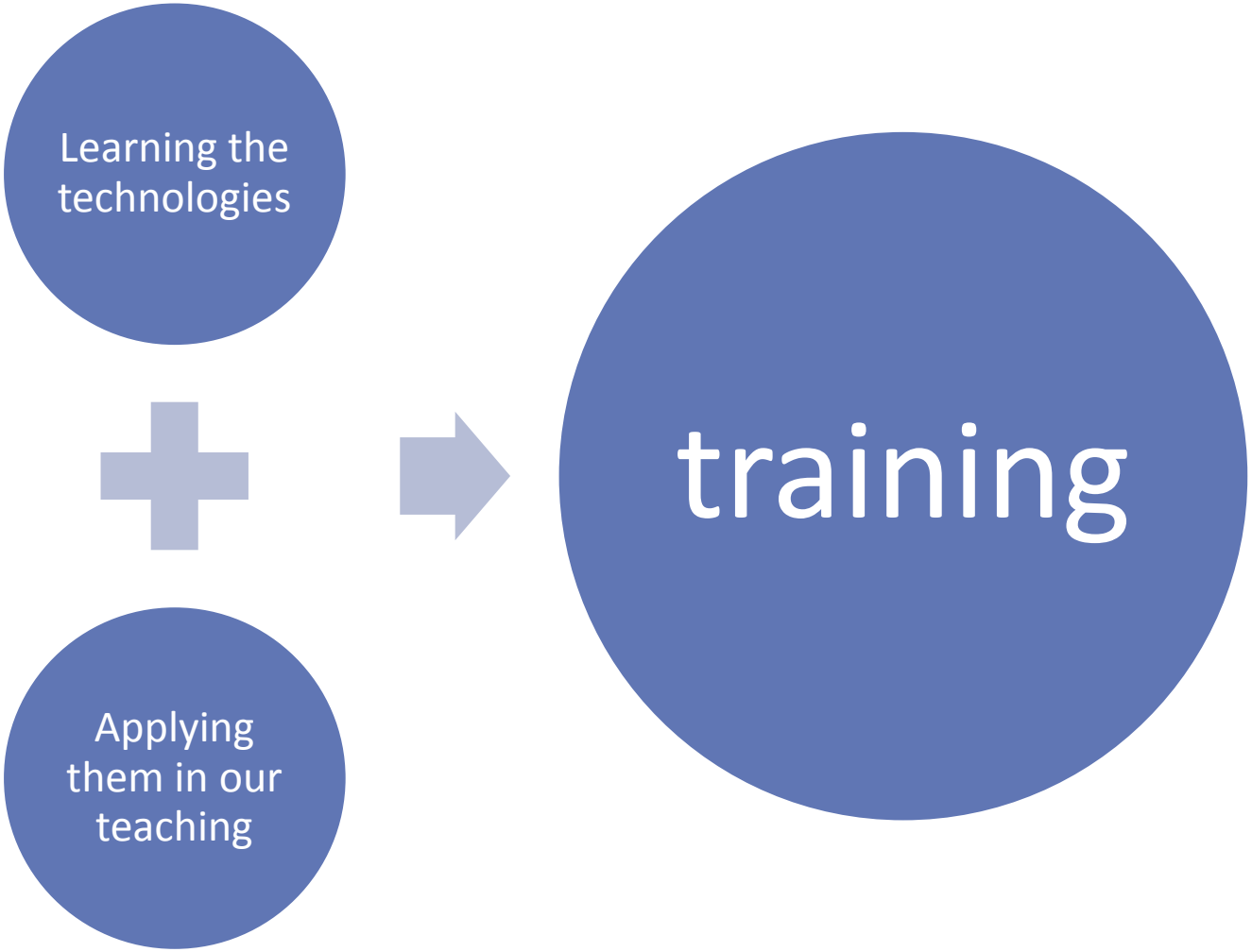

Teacher Training

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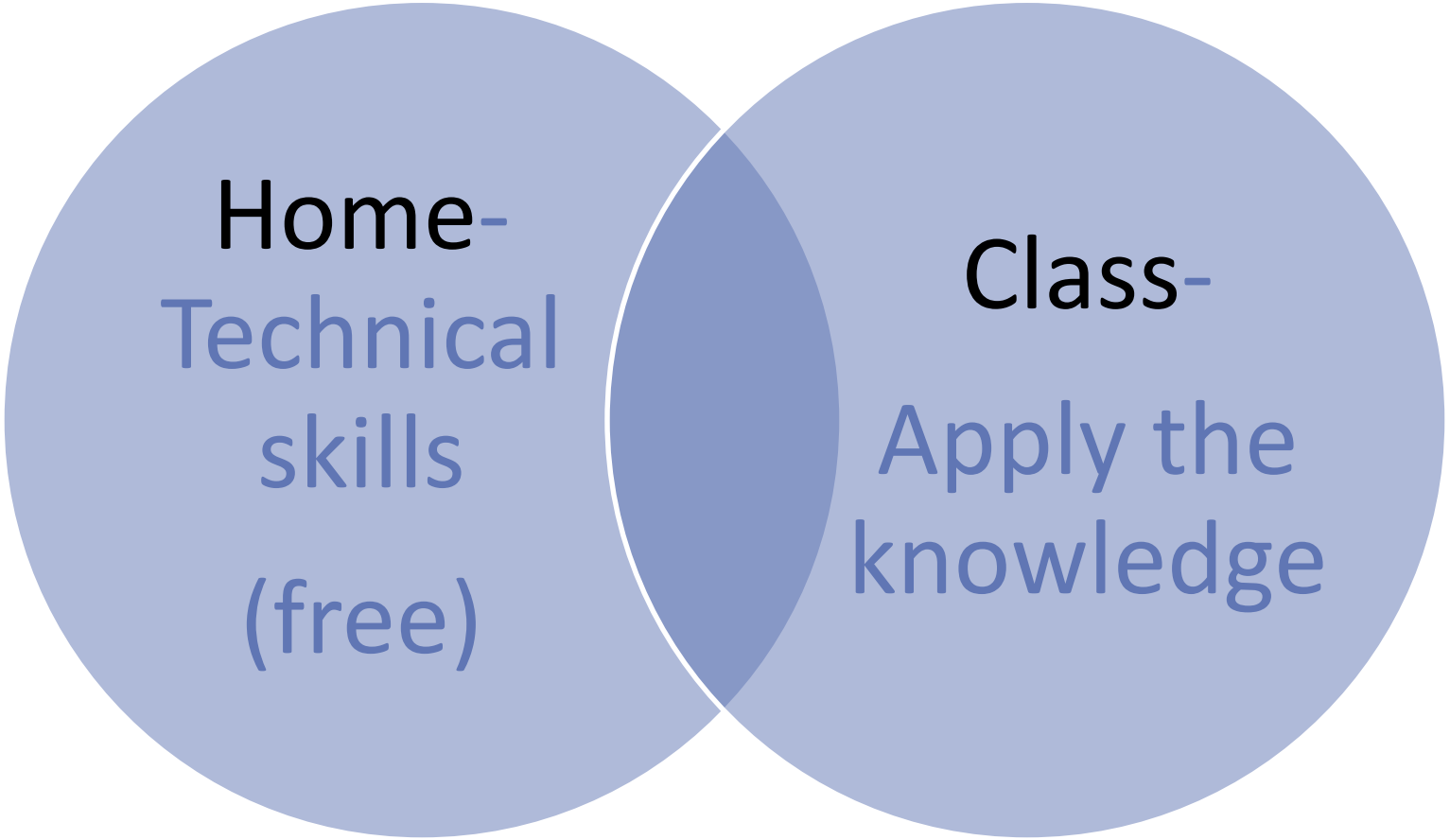

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Flipped Classroom

Tags: Flipped Classroom, Flipped Learning

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This page offers you a selection of the best tools for flipping your class. It is divided into two sections. First great tools that we can use to create the actual learning content for the Flipped Classroom and then secondly some videos that point out different places where you can house the content. In every flipped classroom, you need two things. Firstly to produce the learning content ie the videos, screencasts, lectures, podcasts, quizzes etc and then a repository to house all the content that the students can access.

Lecture on the Flipped Classroom

A popular lecture that goes through the basic theory and ideas behehind the Flipped Classroom

Lecture on Flipped Classroom

IDEAS FOR THE FLIPPED CLASSROOM

This video is packed full of ideas about how you could use screen capture, which is probably the most common technology used in the Flipped Classroom.

10 ideas with screen capture

Best tools for flipping your class

1-Present.Me

Allows you to record lectures. The students will see the PowerPoint presentation, hear you and see you presenting on the screen. Great if you have lots of lectures or training content that you want to flip.

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Why free

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- Generates a lot of interest in my work.

350,000 visitors a year.

15,000 followers on Twitter.

25,000 subscribed to newsletter.

Link

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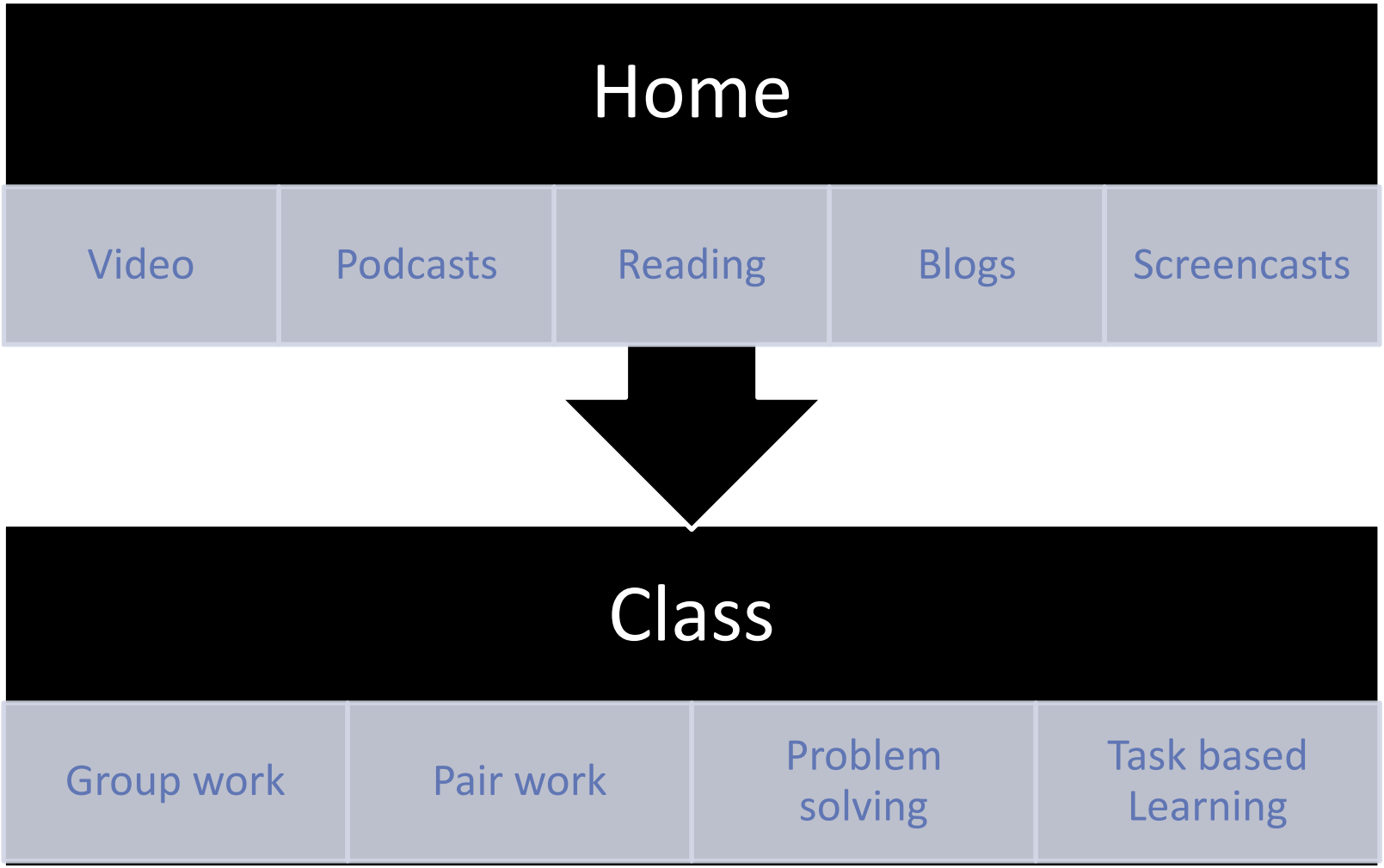

Conclusions

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- Start small (just one/two lessons).
- Look for content/produce content.
- Don’t make any big announcement.
- Think about what the students who are not prepared will do.
- Get lots of feedback from students.
- Be prepared for change in the class.

How to create content

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- The tool I like the most is SnagIT- Watch this video ($30)

- A great tool to start with JING (FREE)